

بِسْمِ اللَّهِ  
الرَّحْمَنِ  
الرَّحِيمِ

خط سفید

متون و دستور

زبان انگلیسی پایه (۱)

برای دانشجویان دانشگاه ها و مراکز آموزش عالی

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## B. Reading Comprehension

# Footprints



One night a man had a **dream**. He dreamed he was walking along the **beach** with the LORD. **Across** the sky **flashed** scenes from his life. For each scene he **noticed** two sets of footprints in the sand: one belonging to him, and the other to the LORD.

5 When the last scene of his life flashed before him, he looked back at the footprints in the sand. He noticed that many times along the path of his life there was only one set of footprints. He also noticed that it happened at the very **lowest** and saddest times in his life.

This really **bothered** him and he questioned the LORD about it: “LORD,  
10 once I decided to follow you, you said that you’d walk with me all the way. But I have noticed that during the most troublesome times in my life, there is only one set of footprints. I don’t understand why when I needed you most you would leave me”.

The LORD replied: “My son, my **precious** child, I love you and I would  
15 never leave you. During your times of **trial** and **suffering**, when you see only one set of footprints, it was then that I carried you”.

## Comprehension Exercises

### A True or False

- ....1. He saw the scenes from his life in reality.
- ....2. Both footprints belonged to the man himself.
- ....3. When he looked back, he noticed that the two sets of footprints were always together.
- ....4. There were two sets of footprints at the times of happiness.

### B Choose the best options.

#### 1. There was one set of footprints .....

- a) in both happiness and difficulties
- b) whenever he was happy
- c) in difficulties
- d) at all times

#### 2. He questioned the LORD because he thought that .....

- a) the only set of footprints belonged to the LORD
- b) the LORD hadn't fulfilled his promise
- c) the tracks were not printed in the sand
- d) the sand had covered the footprints

#### 3. LORD had promised .....

- a) to help him in difficulties
- b) to be always with him
- c) to leave him alone at hard times
- d) to be with him in happy times

#### 4. The LORD replied .....

- a) I sometimes leave my servants alone
- b) I don't mind your suffers
- c) I would never leave my servants
- d) it is just a dream

**C Answer the following questions orally.**

1. Were there two sets of footprints for the first scene?
2. Who did they belong to?
3. How many footprints were there at the saddest times of his life?
4. Does the LORD leave his creatures alone?

**Vocabulary**

**A Match the words in column A with their synonyms in column B.**  
(There is one extra word.)

<b>A</b>	<b>B</b>
.....1. beach	a. fancy
.....2. questioned	b. coast
.....3. happened	c. shined for a moment
.....4. belonging	d. being the property of
.....5. flashed	e. saw, realized
.....6. noticed	f. occurred
.....7. dream	g. asked
	h. replied

**B Match the words in column A with their antonyms in column B.**  
(There is one extra word.)

<b>A</b>	<b>B</b>
.....1. love	a. replied
.....2. questioned	b. lead, order
.....3. understand	c. simple, easy, pleasant
.....4. precious	d. misunderstand, miss
.....5. follow	e. inexpensive, cheap
.....6. troublesome	f. promise
	g. hate

© Fill in the blanks with the appropriate words. (There is one extra word.)

flashed – troublesome – dream - sad – happened – suffered – reply

1. The soldiers often.....about home, because they get home sick.
2. The idea.....into his mind.
3. I don't know how the accident.....
4. Her cough is very.....today.
5. He failed to.....to the teacher's questions.
6. He..... a lot from the loss of memory.

## Grammar

### A Present Continuous Tense

Usage	Example
1. An activity that is in progress at the moment.	Mary <b>is watching</b> TV right now.
2. A general activity that takes place this week, this month or this year.	I <b>'m training</b> for the Olympics.

### B Past Continuous Tense

Usage	Example
1. An interrupted action	I <b>was watching</b> the Olympics on TV when the phone rang.
2. A repeated or continuous state in the past	I <b>was making</b> many new friends at the Olympic village.

## Choose the best options.

1. The teacher ..... in the classroom now.

- a) teaches      b) is teaching      c) taught      d) was teaching

2. Look! The children .....football in the yard.

- a) played      b) are playing      c) play      d) were playing

3. He usually drinks tea, but today, he ..... coffee.

- a) drinks      b) is drinking      c) was drinking      d) drank

4. While he ..... lunch, I went out.

- a) ate      b) is eating      c) was eating      d) eats

5. They ..... their books when the telephone rang.

- a) are studying      b) were studying      c) study      d) have studied

6. Please don't disturb her. She .....

- a) slept      b) was sleeping      c) is sleeping      d) sleeps

7. Tom ..... a course in chemistry this semester.

- a) is taking      b) was taking      c) took      d) takes

8. Some one..... the telephone. The line is busy.

- a) uses      b) was using      c) is using      d) used

9. The soup that you made ..... delicious.

- a) is tasting      b) tastes      c) was tasting      d) have been tasting



# Lesson 3

## A. Definitions and exemplifications:

- admit:            /əd'mɪt/\_V.  
to agree that sth is true  
*He admitted all his mistakes.*
- capability:        /ˌkeɪpə'bɪləti/\_N.  
the ability or qualities necessary to do sth  
*He has the capability to pass the test.*
- constant:         /'kɒnstənt/ /'kɑːnstənt/\_Adj.  
happening all the time  
*He is very ill and needs constant attention.*
- convenient:      /kən'viːniənt/\_Adj.  
useful, easy or quick to do  
*A bicycle is often more convenient than a car in towns.*
- exception:        /ɪk'sepʃn/\_N.  
a person or thing that is not included in a general statement  
*Nobody had much money at the time and I was no exception.*



- focus:            /'fəʊkəst/'/'foukəst/\_V.  
to give attention, effort, etc. to one particular subject, situation  
or person rather than another  
*I was finding it difficult to **focus** my mind on the exam.*
- influence:         /'ɪnfluəns/\_N.  
the effect that sb/sth has on the way a person thinks or behaves  
*What exactly is the **influence** of television on children?*
- jam:                /dʒæm/\_V.  
to become unable to move or work  
*The photocopier keeps **jamming**.*
- properly:         /'prɒpəli/'/'prɑ:pərli/\_Adv.  
in a way that is correct and/or appropriate  
*The television isn't working **properly**.*
- vehicle:           /'vi:əkl/'/'vi:hɪkl/\_N.  
a thing that is used for transporting people or goods from one place  
to another  
*Are you the driver of this **vehicle**?*

## B. Reading Comprehension

# Cell Phones



Has it happened to you that sometimes you go out but forget your cell phone at home and so you're not feeling complete? There's a feeling somewhere inside that you're missing something. Cell phones are having a great **influence** in our lives and are very **convenient** to keep with us. In earlier times cell phones used to  
5 be a symbol of money and success but nowadays even kids find it a necessity of life.

Cell phones are a faster and more effective way to transfer information. Indeed, it is a resource that gives its users great advantages and they are useful in many ways. The more you talk, the more you know how to talk and the  
10 better your communication skills become. Besides, nothing more than a cell phone comes to great help in emergency. You are driving by the freeway and the **vehicle jams** and cell phone comes to your rescue. Or, you are stuck in a lone place, again call somebody and ask for directions. They are also useful for  
15 parents. Parents can be a little less worried about their kids by being in **constant** touch with them. Moreover, you can have access to internet by the help of your cell phone. You can have internet handy all the time and anywhere the signal of